

Cardinal After-School Program



Necedah Area School District



1801 South Main Street, Necedah, Wisconsin 54646

608-565-2256 ext. 105



Dear Cardinal After-School Program Partner,

It is hard to believe that we have completed our 10th year of our Cardinal After-School Program! As with every year the time seems to go by faster especially when students are engaged in so many facets of our Cardinal ASP thanks to your involvement! We had a fabulous year of learning, adventure and growth! Students who attended our program regularly had positive changes throughout the year. Our objectives that revolve around student achievement, student sense of belonging or school climate as well as ASP and school day attendance mirror the individual successes as well.

We are very thankful to have had **YOU** as part of our journey during this 2016-2017 program year. Thank **YOU** for your commitment to academic excellence, student development and program growth!

We look forward to the continuation of this partnership!

In addition to the enclosed graphs illustrating the results of objectives over the years, I wanted to share a few informational and impactful 2016-17 program facts. I am updating our link on the school website (necedahschools.org) as well so to also provide an inside look and impact report for anyone who wishes to peruse the link and receive more detail.

- Goal: Impact student achievement through providing quality after-school programming that compliments dayside instruction and Necedah School Mission: *We serve our students so they become successful, life-long learners who are productive, compassionate, and prepared for an ever-changing world.*
- Services students in grades 3 through 8 – variety of homework help and academic enrichment opportunities!
 - No Student/Teacher Professional Development Friday Field Trips
 - Career Cluster format
 - 3 trips for 3rd-5th with great attendance! @30 students for each trip; 1 trip for 6th-8th
 - Madison Children’s Museum/Devil’s Lake State Park
 - Palace Theatre/Mirror Lake State Park
 - Botanical Gardens/UW-Madison Geology Museum
- 120 program days + 4 Friday Field Trips
- 126 invites sent out summer of 2016 – 15 more than year prior. Invites were sent to students who did not score proficient or advanced on both of their reading and math exams, were teacher recommended (incoming 3rd grd) and/or previous attendees.
- **100 enrollees**: grds 3-5= 58 (5 more than last year); grds 6-8= 42 (7 less than last year); **43%** of grd 3-5 student population (5% more than last year); **25%** of grd 6-8 student population (5% less than last year)
- Regular Attendees: Defined by the 21st Century Learning Center Grant as a student who attends at least 30 days of program. **83** (83% of our After-School students attended at least 30 days of program) 54 grades 3-5; 29 grades 6-8. Only 4 3rd-5th grd students enrolled in ASP did not meet the Regular Attendee definition. Thirteen (13) 6th-8th grd students enrolled in ASP did not meet the Regular Attendee definition. A number of these students had moved from the district. **GOAL MET!**
 - High attendance: 49 (49%) of our After-School students attended 90+ days (75% of total program days) 17 (17%) attended 108+ days of program (90% of total program days)

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- Report Card grades: 60% of our regular attendees achieved 3 (1-4 grading scale for elementary) or B (letter grading for middle school) or better by the last term of school year or had maintained a 3 or B or better Reading/ELA grade from fall to spring. 60% of our regular attendees achieved 3 (1-4 grading scale for elementary) or B (letter grading for middle school) or better by the last term of school year or had maintained a 3 or B or better Math grade from fall to spring. **GOAL MET!**
- STAR/ASPIRE: MAP is no longer an assessment utilized in reporting. ASPIRE (6th–8th) results are expected to be available late summer. STAR (3rd–5th grd) 64% of our regular attendees demonstrated growth on their late Fall to Spring Reading STAR scores; 88% of our regular attendees demonstrated growth on their late Fall to Spring Math STAR scores; **GOAL MET!**
- Dayside Attendance: 69% of our regular attendees missed less than 10 school days within the school year (8% improvement from last year) **GOAL MET!**
- Staff: 12 Teachers; 3 Teacher Aides, 1 regular Volunteer, 13 Pupil Achievement Leaders throughout the year; 2 Student Volunteers; Average staff per night: 6 Teachers, 2 Teacher Aides, 9 PALs and 1 volunteer
 - Average attendance: 60 students/night
 - Adult/PAL to student ratio: very important piece in success! Our average daily adult/PAL to student ratio this year was = **1:3**
 - Provided rotation of grade team meetings to plan meeting specific student needs
- Family Nights: Held 3 within this school year. Collaborated with Title Programming: *Booktoberfest* and *Math Night*. Variety of topics from academic to family enrichment. Average ASP linked attendance: 80
- Funding: 21st Century Learning Center Grant application – sent in April... waiting to hear results back by July 1
 - Expansion to include HS homework club, more MS enrichment opportunities; Guided Reading – Elementary
 - Information regarding the potential afterschool program monies cuts within the federal budget – shared; will know more about impact of this concern as summer comes to a close

This is just a snap shot view of our program results. I look forward to staying in contact with you to continue our journey into this next Cardinal After-School Program year. Please don't hesitate to contact me if you have questions or would like more information.

Thank you again for supporting our Cardinal After-School Program!

Linda Lowery
Cardinal After-School Program Coordinator
Necedah School District
608-565-2256
llowery@necedahschools.org